

# History Year 3/4 SOL (A) 25-26

Yr3	1.1	WDIKA Ancient Egyptian Pictures	Discuss excavation and interpretation of artefacts	How the Rosetta Stone became key to deciphering Egyptian hieroglyphics	Know the significance of the Sphinx in Egyptian times	Characteristics and functions of the pyramids		Assessment	Understand how archaeology has given us insight into a past civilization and the significance of their Ancient Egyptians achievements.	Civilization, irrigation, achievement, hieroglyph, archaeologist, scribe, papyrus, mummification, agriculture, sphinx and pharaoh.
	<p><b>Year 3</b> I can use a range of sources to find out about a period I can observe small details – artefacts, pictures E2</p> <p><b>Year 4</b> I can identify key features and events I can look for links and effects in time studied.</p>									
	1.2	WDIKA Egyptians and Afterlife	What evidence do we have to understand Egyptian beliefs?	Mummification	Study beliefs and attitudes towards death and the afterlife?	Compare carrying out rituals then and now		Assessment	Develop understanding for thoughts and beliefs and the universal characteristics of humans.	Chronology, Significant, Development, Influence, BC and AD, Ancient, civilisation, evidence
<p><b>Year 3</b> I can find out about everyday lives of people in time studied I can compare with our life todayK2 I can ask and answer questions</p> <p><b>Year 4</b> I can use evidence to build up a picture of a past event. I can work independently and in group to discuss and record historical information.</p>										

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Yr3	2.1	WDIKA Chocolate	Where chocolate was first discovered and how it was used in its origins. (Aztecs/Mayans)	The discovery of the cocoa bean by Europeans.	Chronological timeline of how chocolate reached the UK	How chocolate has evolved since it was introduced in the UK.	Assessment	Know of the journey of the cocoa beans from ancient beginnings to present day.	Chronology, Significant, power, Development, Influence, BC and AD, Ancient, civilisation, evidence
	<p><b>Year 3</b> I can sequence events or artefacts I can use dates related to the passing of time</p> <p><b>Year 4</b> I can place events from period studied on a time line.</p>								
	2.2	WDIKA How is chocolate made?	The Industrial Revolution-simplified		Development of Bournville		How chocolate has evolved over time.	Assessment	Know the impact of the industrial revolution was instrumental in development of business.
<p><b>Year 3</b> I can find out about everyday lives of people in time studied I can ask and answer questions</p> <p><b>Year 4</b> I can use evidence to reconstruct life in time studied.</p>									

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Yr3	3.1	WDIKA Top 10 inventions	Who was Queen Victoria?	Research specific Victorian inventions that have impacted on life today			Significant developments and inventions during the reign of a significant monarch.	Empire, inventions, poverty, upper- class, lower-class, abacus, blackboard, cane, chimney sweep, mangle, orphan, privy	
<p><b>Year 3</b> I can compare with our life today<b>K2</b> I can sequence events or artefacts</p> <p><b>Year 4</b> I know the period in which the study is set I can work independently and in group to discuss and record historical information.</p>									
	3.2	WDIKA Queen Victoria	Comparison of Victorian school life-then and now	Victorian lifestyles-rich and poor	Working Conditions-general and in relation to child labour			Understand how laws have helped reshape society and the rich/poor divide.	Empire, inventions, poverty, upper- class, lower-class, abacus, blackboard, cane, chimney

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									sweep, mangle, orphan, privy
<p><b>Year 3</b> I can find out about everyday lives of people in time studied I can compare with our life today</p> <p><b>Year 4</b> I can choose relevant materiel to present a picture of one aspect of life in time past.</p>									